Standard: *Reading, Writing, & Communicating; Ninth/Tenth Grade Band: 4. Research Inquiry and Design*
Grade Level Expectation:

1. Synthesize multiple, authoritative literary and/or informational sources, creating cohesive research projects that show an understanding of the subject.

Concepts to Master:	Ideas to Master:	Skills to Master:
- A valid/useful source of information should be unbiased.	- What comes first, the thesis or the research?	- Using online research databases
- Connections come from research; research should not be based on presuppositions.	- How do we identify the relevance of sources?	- Make connections among sources
- Not all sources are relevant/need to be used.	- What makes a source valid and accurate?	- Evaluate a source for bias
- Valid sources help answer questions and prove your point.	- What's the purpose of citing sources?	- Judge a source for usefulness
- Sources need to be cited.	- How do we create connections among resources?	- Cite sources
	- Why is it important to pay credit to sources?	- Use a CRAAP Test
		- Craft an Initial Inquiry Question

Rubric for Assignment: "Why Use Fake News?" Class: 10th Grade English			Student Name: Ethan Simpson	

Assignment Description: *Develop an Annotated Bibliography used to answer a question that will be investigated in a research paper later in the semester. Requirements: a well-developed initial inquiry question, a minimum of five valid and credible sources, citations, a synthesis summary of ideological connections among resources, and a reflection of the process.*

Evidence Outcomes:	Beyond Expectation	Expectation	Growth Opportunity	Student's Reflection
Thesis Inquiry		Is the initial question clearly stated, neutral, and answerable with researched support?		
Number of Sources		Are there sufficient sources to answer the question (minimum of five)?		
Source Quality:		Do the sources pass the CRAAP test?		
Source Relevance & Integration		Do the sources help answer the question?		
Source Citations:		Are the sources accurately cited according to MLA style?		
Synthesis		Does the synthesis explain how the sources can help answer the question?		
Reflection:		Does the reflection clarify the research process?		